

公開見本問題
リスニング スクリプト

Sample Test Listening Script

☆TEAP Sample Listening Test

Part 1A

★★No. 1

☆You're in class early again, Pierre.

★I like to get a head start on the reading, Professor Vincent. And I don't like spending time in my room alone. At least in here, there's something to do.

☆Are you having trouble meeting people?

★Yeah, I'm pretty shy. And everyone already seems to have their own circle of friends. Being an exchange student doesn't help because I always feel like an outsider. But it's OK.

☆I have to disagree. The social aspect of college is very important. You should visit the International Student Resource Center. That's exactly the sort of thing they can help you with.

★I didn't know they could help with my social life. Thanks, Professor Vincent.

☆☆Question: What is the student's problem?

★★No. 2

☆Hey Mark, have you heard about the new policy?

★You mean the study-abroad requirement?

☆Yes. I'm surprised.

★Surprised in a good way, I guess?

☆Well, yes. I wanted to spend a year overseas, but my parents were kind of against it.

★Now that it's required for graduation, they don't really have a choice.

☆Exactly. I'm off to England next year.

★You've already chosen a school?

☆It's an exchange partnership, so the school has already been decided for me.

★Well, congratulations, Ayumi! I'm happy for you.

★★Question: Why will the woman go to England next year?

★★No. 3

☆Welcome to Career Services. I'm Laura Bennet. Please come in and have a seat.

★Nice to meet you, Ms. Bennet. My name is Jeff Spencer. I'm graduating in just over six months, but I don't have any concrete plans, and there aren't many job openings for philosophy majors. I need some advice.

☆OK, Jeff. First off, tell me about the courses that have interested you.

★I really enjoyed composition class in my sophomore year. I think I might like to work as a writer or editor.

☆Would you consider doing an unpaid summer internship at a magazine or publishing company? I think I can help you get one. It's a good way to break into the industry.

★That sounds perfect.

★★Question: What will Jeff most likely do in the summer?

★★No. 4

☆Nate, about the study session—are we still meeting at your dorm?

★Actually, could we meet at the library instead?

☆That's fine. Or we could just skip our session this week.

★No, no. My shift at the library changed, so I have to work till seven. It's just easier if I don't need to rush back to the dorm afterwards.

☆Oh, right. You work at the library—sure, let's meet there. Is 7:30 still OK?

★Yes, that's perfect.

☆☆Question: What does the man want to do?

★★No. 5

★Jane, how's your economics report coming along?

☆Just finished it this morning, finally. How about you?

★I've barely started. I can't find enough information on the topic.

☆Did you check the links in the handout? Remember, the list of instructions we got from Dr. Palmer?

★Oh, I forgot about that. I probably lost mine. Do you have a copy?

☆Not with me. I can bring it to choir practice tonight, if you'll be there.

★That would be great. Thanks.

☆☆Question: Which of the following best describes the man's situation?

★★No. 6

☆Professor Fisher, can you give me some advice?

★Sure, Mary. What is it?

☆I'm doing well in my courses, but I'd like to do something extra. I want to gain experience as a journalist.

★But Mary, you're already the editor of the student newspaper.

☆Yes. But I mean in the real mass media. I want to do some work at the city newspaper, maybe next semester.

★You'll be taking a lot of courses, too. Will you have time?

☆I think I can manage. I'll have to give up the student paper position, of course.

★I guess that sounds reasonable. Check with your advisor first, though.

★★Question: What does Mary want to do?

★★No. 7

★Rachel, do you know what our statistics homework is? I don't think Professor Parker mentioned it in class.

☆He doesn't give out assignments in class anymore. We're supposed to look at the website, remember?

★Oh, yeah. That's right. Well, can you tell me what we're supposed to do?

☆Sure. The questions at the end of Unit Seven. It's due at the beginning of class tomorrow.

★OK, thanks. I'll work on it tonight.

☆A few of the questions are pretty difficult. Give me a call if you get stuck.

★★Question: What did the man want to know?

★★No.8

★Excuse me. Are you the course professor for Spanish 301?

☆Yes. How can I help you?

★I'm a new student here, and I'd like to join your class.

☆That's an advanced Spanish course. Have you completed intermediate Spanish?

★No. But my mother is from Mexico. We speak Spanish at home all the time. I think I'd be OK in the class.

☆Possibly, but you'll have to take a placement test so I can check your level.

★OK. No problem.

☆Great. Come back to my office this afternoon and I'll give you the test.

★★Question: Why does the student think he is qualified to take the class?

★★No. 9

★Hi, Emiko! Are you all set for next week?

☆Actually, no, Dan. I have a problem in one of my other courses.

★Oh. Did you explain to your professors that the field work is a requirement for geography?

☆Yes, but my English professor, Dr. Kelly, has scheduled an important quiz during that week. She says that I can miss class, but I won't be able to take the quiz later.

★I see. Well, maybe that's not such a problem.

☆Really? How so?

★I took Dr. Kelly's class last semester, and as I recall, she lets students get extra credit at the end of the semester by writing a report on a selected topic. It's worth almost the same amount of points as one quiz.

☆Oh, that's right. Thanks for reminding me, Dan.

★★Question: What does Dan point out to Emiko?

★★No. 10

☆Hello, Student Services. Lydia speaking.

★Hello. I'm calling because I haven't received my student ID card in the mail yet. I thought I should make sure that you mailed it to the correct address.

☆Sure. What's your name and student number?

★Hiro Satsuki, 946369.

☆Hmm... It says we mailed it out three weeks ago. Have you moved recently?

★About two months ago, but I updated my address online. It should be 1234 Seacrest Ave., Berkeley, California.

☆It seems your address hasn't been updated in our system for some reason. We'll send out a new ID card tomorrow to your current address. You should have it in a week.

★Thank you.

★★Question: Why didn't the student receive his student ID card?

Part 1B

★No. 11

★The woman responsible for bringing the Red Cross medical organization to the United States was a nurse named Clara Barton. In Europe, the Red Cross was originally set up to help soldiers in wars. But Clara Barton thought that it could also be useful during natural disasters. When the American Red Cross office first opened in 1881, it helped with disasters like forest fires and hurricanes.

☆Question: What did Clara Barton do in 1881?

★No. 12

☆A kind of garden called a food forest is becoming a popular way to grow fruits and vegetables. Food forests have several layers, beginning with grains and herbs, and ending with bigger plants like berry bushes and fruit trees. Once grown, the food forest takes care of itself just like forests in nature. After a few years, the gardener has very little work to do, and a well-planned food forest can supply fruits, vegetables, and herbs for many years.

☆☆Question: What advantage of a food forest does the speaker mention?

★No.13

★★Western University is well known for its outstanding agriculture program. Every summer, 10 students are chosen for an internship at a local organic farm. The job requires a lot of physical work, but most students say they enjoy the opportunity to work with professional organic farmers. Although the internship doesn't pay well, it gives the students a chance to ask questions while they're working and gain valuable real-life experience.

★Question: What is mentioned as a particular advantage of the program?

★No.14

☆☆The Erasmus Programme is a popular academic-exchange program in Europe that allows European students to study at other European universities. It also sends professors and university staff to teach and work at partner universities. However, it is not open to all European universities. Institutions have to obtain permission to join. This serves to maintain the quality of the program's education.

☆Question: How is the program able to maintain its quality?

★No.15

★★Good morning, class. Next Monday, instead of my usual biology lecture, we'll be having a guest speaker—a former graduate student who took this course 10 years ago. Last year she spent several months on a research ship studying coral reefs. She'll be making a 30-minute presentation about the findings for us. Afterwards, there'll be a Q-and-A session to take any questions you may have for her.

★Question: What will students do in next Monday's class?

★No. 16

★★Last year, a group of our students entered the National Engineering Competition and designed a car made from recycled plastic. We're proud to say that they won second place, with first place going to a robot designed by Farpoint University. I'm organizing our college's team for this year's contest. We're planning to develop a new system for collecting rainwater. If you'd like to participate, please see me during my office hours. We still have three openings on the team.

★Question: Who should visit the speaker?

★No. 17

☆“Smart mobs” are groups of people in which those involved utilize current communication technology to come together briefly, perform some specific act, and then disperse. The acts were initially light-hearted, but they have become more and more political. In 2009, during the G20 summit, 2,000 smart mobs gathered in 100 countries to demand attention on climate change. In the 2011 Canadian election, youths organized smart mobs to signal that they were politically engaged.

★Question: What does the speaker imply about smart mobs?

★No. 18

★★A recent survey of first-year university students revealed that a large percentage of incoming freshmen had difficulty managing their budgets even before their first semester began. While most of them planned well for things like tuition and housing, many overlooked other expenses such as textbooks and lab equipment. The study also found that students usually prefer to take on a job to pay for these expenses rather than borrow money from a bank or apply for financial aid.

★Question: According to the survey, how do many students prefer to handle the problem of unexpected expenses?

★No. 19

☆I've read the majority of your papers. While there were a few good ones, frankly, I was surprised by the number of you who failed to provide enough sources for quotations and information taken from other authors. Anytime your writing mentions an idea that is not your own, you need to indicate, either in footnotes or your bibliography, where you took that idea from. You should all know this by now.

★Question: What does the speaker say about the students' papers?

★No. 20

★★The giant Pacific octopus is the largest species of octopus in the world. Despite having a short life-span of just four years or so, these animals are intelligent and have excellent eyesight, which makes them good hunters. They catch their prey with their long arms, and inject a poison to kill it. Because these creatures do not live in groups and are hard to track, scientists are not sure how many of this species there really are.

★Question: What does the speaker imply about the giant Pacific octopus?

Part 1C

★No. 21

☆The city of Trentville altered its budget several times to fit the city's changing needs. As the child population grew, more money was required for education. In 2002, education accounted for 40 percent of the city's total budget. Spending on transportation peaked in 2003, when the city purchased a fleet of environmentally friendly buses. In fact, half of the entire budget for that year went towards transportation.

★Question: Which graph best fits the description given?

★No. 22

☆The results of the 2010 census taken in Rock City have been a topic of conversation recently. The proportion of male children aged 14 and under is equal to the proportion of female children in that age group. However, the proportion of males 65 years and over is only half that of females in the same category. The proportion of males and females aged 15 to 64 differs by only 1 percent.

★Question: Which graph best fits the description given?

★No. 23

★★There have been many changes over the past two decades in the types of cars people buy. For instance, sales of larger vehicles like SUVs and trucks increased throughout the 90s, but recent gas prices have caused many consumers to switch to smaller "eco" cars, like hybrid cars. Yet, although these types of cars have seen a steady increase in popularity, "family cars" still sell the most.

★Question: Which graph best fits the description given?

★No. 24

☆Good morning, and welcome to this 10-week course on Italian history. We'll be spending nearly the entire first half of the course looking at ancient Rome. We'll then look briefly—just a week or so—at Italy during the medieval era. A large part of the second half of the term will cover the Italian Renaissance, then we will finish with a couple of weeks on the modern Italian state.

★Question: Which chart best fits the description given?

★No. 25

★★A recent consumer survey shows that a major shift occurred in the public's attitude toward fast food between 2000 and 2010. While there was little change in the number of customers who report buying fast food almost every day, the number of people saying they never bought fast food increased fivefold—from around 5 percent to nearly 25 percent.

★Question: Which graph best fits the description given?

Part 2A

★★A.

★★Situation: A student is meeting with a tutor at the university's study-skills center.

☆Have a seat. How can I help you?

★I'm hoping you can help me understand why I lost so many points on my history exam.

☆OK, let me take a quick look... Hmm. It looks like you know the material, but you don't seem to know how to put it together in essay form.

★Yeah, the professor wrote comments like "Incomplete" and "Disorganized."

☆Lots of first-year students struggle with essay exams. It's a common problem, but fortunately it's pretty easy to fix.

★Really? When I talked to Professor Murphy about my exam, she seemed worried that I might fail the course.

☆I think we can stop that from happening.

★How? What can I do?

☆First thing to do when taking any essay exam is to read the questions carefully. Then, immediately write an outline that makes use of any key information that comes to mind.

★An outline? That seems like a waste of time. I'm always anxious to get my answer down, so that I can move on to the next question. Later, if there's time, I go back to my answers and add information.

☆That's why your professor wrote "Disorganized." Your answers to the essay questions don't have a beginning, middle, or end. They're just facts that haven't been connected. An outline will keep you focused.

★Now that you mention it, my roommate showed me his exam—he's in the class, too. He wrote an outline but didn't have time to finish his essay before time was up. The professor gave him partial credit based on the information in the outline.

☆Exactly. That's the other reason it pays to organize your ideas quickly before you start to write your essay.

★OK, from now on I'll always write an outline.

☆Good. It's a strategy that'll not only help you avoid forgetting important facts, but, more importantly, also help you write an organized essay.

★★Questions:

★★No. 26. What does the tutor say about the student's test answers?

★★No. 27. What is the tutor's opinion of the problem?

★★No. 28. What does the tutor suggest that the student do?

★★B.

★★Situation: A Japanese teacher at an American university meets one of her students in the hallway.

☆Raymond, how are you?

★Hello, Ms. Honda. I'm fine.

☆I read your speech draft last night. It was so interesting! Is it a true story?

★Yes, unfortunately. When I visited Osaka last year, I couldn't find my hotel. I got lost, and it was late, so I ended up sleeping at an Internet café. A lot of unexpected things happened that night. It was quite an experience.

☆Well, I'm glad you survived. It's a great story. You should enter the university's Japanese speech contest.

★Speech contest? No, I don't like speaking in front of groups.

☆Yes, but you're going to have to memorize your speech and present it to our class anyway, so why not give it a try?

★I don't know. How many people usually attend the speech contest?

☆About sixty. That's only twice the size of our class. And if you win, the prize is a trip to participate in the national contest in Boston. From there, you could win a trip to Japan.

★Do you think I would have a chance at winning?

☆You'd have a good chance, if you practiced a lot. Your story is entertaining enough. And I was surprised—the Japanese was nearly perfect! It sounded very natural.

★I can't take all the credit for that. I have to admit that my Japanese friend, Keisuke, helped me with it.

☆But you still wrote it, right?

★Yes. He just corrected my mistakes and added a few expressions to make it sound more natural.

☆That's fine, then. Teachers edit and revise all of the students' speeches anyway. OK. I have to run. I'll see you in class on Thursday. Please think about the contest.

★I will. Thank you.

★★Questions:

★★No. 29. What happened to Raymond in Osaka?

★★No. 30. According to the teacher, why should Raymond enter the speech contest?

★★No. 31. What does Raymond admit about his speech?

★★C.

★★Situation: Two students are talking to their advisor about studying abroad.

☆Thanks for meeting with us today, Professor Rhys.

★★My pleasure. I'm happy to hear you two are planning to go abroad this summer. Have you decided where you'd like to apply?

☆Well, that's what we wanted to talk to you about.

★Yeah. Actually, we have two ideas and wanted to get your opinion.

★★OK, what are your options?

☆The first program is in London. We'd spend the summer taking classes at Arthur College. They offer several different courses in international business, like marketing, and they also include language classes.

★The business classes are taught in English of course. Some of them can be counted toward our degree.

★★I see. Well, that sounds like a good challenge. What's the other program you're thinking about?

☆It's in Australia. But it's very different from the London program.

★Yeah, Southern Institute, in Sydney, offers an internship program. Instead of going to class, we'd work at a company and get college credit for it.

★★Now, that sounds interesting. Do you know what kind of company you'd work for?

☆Actually, that's what's really exciting. There are several different types of companies participating. You can work in a law office, for a manufacturer, or even at a fashion magazine! The only problem is that the program is harder to get into.

★Both programs require good grades, and you have to pass an English test. In London, as long as we meet the requirements, we can get in.

☆But there are only a few openings for the Australia program, so there's a lot of competition. Last year only 10 percent of the applicants got accepted.

★★Hmm. Well, it sounds to me like you'd prefer the Australia program. But both programs would help you, so why don't you apply for both and see where you get accepted? Then you can make a decision.

★★Questions:

★★No. 32. What is true about the program in London?

★★No. 33. What is the students' main concern about the program in Sydney?

★★No. 34. What will the students probably do next?

Part 2B

★D

☆☆ Situation: You will listen to a science professor introducing a new topic to his class.

★ All right, class. Before we get started, I want to make an announcement. The quiz I had planned for today will have to wait until next Tuesday. I didn't have time to get it ready, so you have a few extra days to study. Now, let's get to today's topic. Some of you may not like science, but you should at least respect it because it adds so much to our lives. Recently, I read about a new kind of plastic that changes color when it's stretched. How did the scientists dream up this idea? They could never have done it without observing nature. While studying certain insects, the scientists found that the insects' shells changed color when looked at from different angles. They immediately thought of ways to use that science to benefit humans. The scientists plan to use this plastic on food packages to tell us when our food goes bad and on our money to make it more difficult for criminals to copy. So when you're walking to class each day, try to take some time to observe the nature around you. You never know when you'll have a bright idea that can change how we live.

☆☆Questions:

☆☆No. 35. Why won't the professor give the students his quiz today?

☆☆No. 36. What does the professor say about science?

☆☆No. 37. How did scientists get the idea to make the new kind of plastic?

☆☆No. 38. What is the main point of the professor's lecture today?

★E.

★Situation: You will listen to a professor making an announcement at an event.

★★Thank you to everyone participating in tonight's experiment. I believe that 97 of the 150 people in attendance tonight are participants in the study.

Due to the nature of the experiment, none of you know exactly why you are here. As our website indicates, all we can tell you is that the research project concerns memory.

Your instructions for the evening are simple: have a good time. Enjoy this gathering as you would any reception. Help yourselves to the delicious food, explore the botanical gardens, and dance to the music.

At the end of the evening, you will answer a series of questions. Later this week, some of you may be invited for a follow-up interview with members of the psychology department.

Since I have your attention, I would like to thank the university drama department for helping with this event. Indeed, there are some drama students among you, who have a role to play tonight. You will not be able to recognize them, however, as they are posing as participants.

Over the course of the evening, please do not concern yourselves too much with the fact that you are involved in a study. It's best to forget you are here for an experiment at all, so the results are more realistic.

★Questions:

★No. 39. According to the speaker, what is the main purpose of the event?

★No. 40. What are all participants required to do?

★No. 41. What does the speaker say about the actors?

★No. 42. What does the speaker request that the participants do?

★F.

★Situation: A professor is addressing his students on the first day of class.

★★Good morning. My name is Anthony Walters. Welcome to “Foundations of Management and Entrepreneurship.” This course is unique in that it is taught by a team of three professors. I’ll be teaching the first unit on business management, Professor Amy Watkins the second unit on accounting, and guest lecturer Pablo Chavez the third on organizational behavior. There will be an exam at the end of each unit, in addition to a final exam at the end of the course. Readings will be assigned weekly. Since this course is on several different topics, there’s no course textbook. For my unit, I’ll be providing photocopies of the weekly readings beforehand. However, since there are so many of you, I will require a small photocopying fee of ten dollars to pay for the copying costs. This way is much cheaper than requiring you to buy textbooks, believe me. I will let you know more about that later. Oh, and I see that many of you are sitting in the back of the lecture hall. Please sit closer to the front of the class next time. OK, now let me hand out a copy of the course outline.

★Questions:

★No. 43. What is unique about the course?

★No. 44. Which of the following is a topic in the course?

★No. 45. How will students obtain the reading material?

★No. 46. What is one thing the speaker asks students to do?

★G.

★Situation: You will hear a news report about the city of Lakeside.

★★Today, Mayor Alison Brown announced the Lakeside city budget for the upcoming fiscal year. The budget's total spending is 80 million dollars, down from 90 million in the previous year as a result of the government's decision to lower property taxes. With less money generated from property taxes, which are the city's main source of revenue, overall spending has been reduced.

The areas most affected by the cuts are the city fire brigade and police department, where a number of layoffs can be expected. Both groups have been allocated nine percent of the city budget, down from eleven percent last year. Spending for general government and library services has also decreased slightly. The only area to receive an increase in funding is Public Works. The city has injected an additional 5 million in funding into new construction projects, most notably plans to rebuild the aging Bernier Bridge. For this reason, Public Works would receive the highest percentage of the budget, or twenty-seven percent. The Health Services and Parks & Recreation budgets remain largely unchanged from last year.

Mayor Brown believes the budget will be accepted and that the city's services will remain adequate despite the decreases in funding. Lakeside city councillors will vote on the budget on May 13th.

★Questions:

★No. 47. What is the city's main source of funding?

★No. 48. What can the fire brigade and police department expect?

★No. 49. Please look at the chart. Which of the following is represented by the letter X?

★No. 50. What will city councillors do on May 13th?

